

#### TSPYL5 Antibody (C-term) Blocking peptide Synthetic peptide Catalog # BP13583b

### Specification

# TSPYL5 Antibody (C-term) Blocking peptide - Product Information

Primary Accession

<u>Q86VY4</u>

# TSPYL5 Antibody (C-term) Blocking peptide - Additional Information

Gene ID 85453

**Other Names** Testis-specific Y-encoded-like protein 5, TSPY-like protein 5, TSPYL5, KIAA1750

#### Target/Specificity

The synthetic peptide sequence used to generate the antibody AP13583b was selected from the C-term region of TSPYL5. A 10 to 100 fold molar excess to antibody is recommended. Precise conditions should be optimized for a particular assay.

#### Format

Peptides are lyophilized in a solid powder format. Peptides can be reconstituted in solution using the appropriate buffer as needed.

Storage

Maintain refrigerated at 2-8°C for up to 6 months. For long term storage store at -20°C.

#### Precautions

This product is for research use only. Not for use in diagnostic or therapeutic procedures.

#### TSPYL5 Antibody (C-term) Blocking peptide - Protein Information

Name TSPYL5

Synonyms KIAA1750

Function

Involved in modulation of cell growth and cellular response to gamma radiation probably via regulation of the Akt signaling pathway. Involved in regulation of p53/TP53. Suppresses p53/TP53 protein levels and promotes its ubiquitination; the function is dependent on USP7 and independent on MDM2. Proposed to displace p53/TP53 from interaction with USP7.

# TSPYL5 Antibody (C-term) Blocking peptide - Protocols

Provided below are standard protocols that you may find useful for product applications.



## Blocking Peptides

## TSPYL5 Antibody (C-term) Blocking peptide - Images

#### TSPYL5 Antibody (C-term) Blocking peptide - Background

The function of this protein remains unknown.

### **TSPYL5 Antibody (C-term) Blocking peptide - References**

Kim, E.J., et al. Biochem. Biophys. Res. Commun. 392(3):448-453(2010)Jung, Y., et al. Lab. Invest. 88(2):153-160(2008)Lamesch, P., et al. Genomics 89(3):307-315(2007)